

**EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA)**

**NQF 2 Christian Religious Practitioner PAPER ONE .**

**Occupational Certificate:**

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| **SAQA ID** | **Qualification Title** | **Credits** |
| 101997 | **Minister of Religion**  **(Christian Religious Practitioner** | **156** |

**EISA particulars Total Marks 110**

Assessment Centre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Invigilator’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Candidate’s particulars**

ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

QCTO Registration number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Candidate’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

* **This External Integrated Summative Assessment paper consists of ELEVEN (11) pages**
* **USE THE QUESTION PAPER AS THE ANSWER SHEET**
* This is a closed book assessment.
* Read the instructions for each question before answering.
* Structure all written answers logically. Use the mark allocation in block at each written question to guide the length of your answer.
* For **ALL** multiple choice questions **Tick** the answer from the choice provided
* Candidates are not allowed any form of assistance, and must adhere to the invigilator’s instructions at all times.
* No cell phones are allowed.

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EISA NQF 2 Paper 1 .

Total Marks 110 Time allowed 2 hours

Question 1 Marks 34 Suggested time: 38 minutes

**Use the following Biblical text to demonstrate your ability to study the text according to standard principles, and apply it to a specific context by attending to each of the following aspects**.

**Galatians 2:15-21**

**15**Indeed, we are Jews by birth and not “Gentile sinners,” as they are called.

**16**Yet we know that a person is put right with God only through faith in Jesus Christ, never by doing what the Law requires. We, too, have believed in Christ Jesus in order to be put right with God through our faith in Christ, and not by doing what the Law requires. For no one is put right with God by doing what the Law requires.

**17**If, then, as we try to be put right with God by our union with Christ, we are found to be sinners, as much as the Gentiles are—does this mean that Christ is serving the cause of sin? By no means!

**18**If I start to rebuild the system of Law that I tore down, then I show myself to be someone who breaks the Law.

**19**So far as the Law is concerned, however, I am dead—killed by the Law itself—in order that I might live for God. I have been put to death with Christ on his cross,

**20**so that it is no longer I who live, but it is Christ who lives in me. This life that I live now, I live by faith in the Son of God, who loved me and gave his life for me. **21**I refuse to reject the grace of God. But if a person is put right with God through the Law, it means that Christ died for nothing!

1.1.1 Select the **literary type** (genre) of the given Bible text from the following options 1

History , law , poetry , wisdom ,

Prophecy , gospel , letter , parable .

apocalyptic other specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1.1.2 Give the **historical** situation of the text and explain it in short 3

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1.1.3 List **four aspects** to take into account for responsible **interpretation** of a Biblical text 4

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1.1.4 Explain how you will **apply two** of these in understanding the given text 6

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1.1.5 Complete: The central idea/**theme of the text** is 2

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1.1.6 What is the **purpose** of the text? What did the writer want to do to the people to whom he spoke/wrote?

Choose one: 1

, to teach,

, to encourage

, to warn

, do something else: Explain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.1.7 Write what you think the **message of the text** was to the people who **first** heard or read it 4

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1.2.1 Choose any one of the following **denominational** traditions to prepare a sermon for

a) High church .

b) Pentecostal .

c) AIC .

d) other . specify: .

1.2.2 Choose any of the following **contexts** of the congregation to prepare a sermon for

a) rural .

b) township .

c) town/city centre .

d) other . specify: .

1.2.3 Describe the **physical situation** of people to whom you minister 1

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1.2.4 Describe the **spiritual situation** of the people 1

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1.3 Write a **message** of between 50 and 100 words by using the given Biblical text and applying it in a responsible and contextual way to address the audience which you described above 10

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Question 2 Marks 23 Suggested time: 22 minutes

Scenario: You are given the opportunity to plan a worship service relevant to your congregation

* Answer the following to demonstrate your understanding of the **role of liturgy in a worship service** in the spiritual formation of believers.
* Use the denominational tradition (ministry context) which you described in question 1.2

2.1.1 List at least four (4) essential **liturgical events** in the normal worship service of the chosen tradition 3

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2.1.2 Describe the **role** that **two** (2) of these events **play in the spiritual formation** of congregants 4

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2.1.3 Describe shortly two (2) **typical liturgical elements** or rituals in the chosen tradition which **facilitate fellowship** among congregants 3

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2.2.1 Name three (3) things to keep in mind when **delivering a sermon** for effective communication 2

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2.2.2 Explain the **importance** of one (1) of them for your chosen context 2

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2.3.1 Explain **why** you think that preachers use OR do not **use the Bible text in a responsible way** in their preaching in your context. 4

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2.3.2 Does preaching in your context **help** people with their **social challenges**? Give examples 2

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2.4 Explain **how** baptism is used in your denomination **to strengthen the faith** of believers. 3

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Question 3 Marks 18 Suggested time: 20 minutes

**Scenario**: You have to **facilitate a meeting of a group** of young persons or parents or the leadership to nurture spiritual growth

* Choose one (1) of the given groups

young persons parents the leadership .

* Answer the following to demonstrate your understanding of the role basic aspects of spiritual growth **and** of group facilitation.
* Use the denominational tradition (ministry context) which you described in question 1.2

3.1 Describe **how you will know** the level of the spiritual life of the chosen group and their need for spiritual growth? (--what will you look for?) 3

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3.2 Name two (2) **group activities** that will help to develop fellowship and a sense of belonging among group members 2

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3.3 Describe **how you will use one** (1) of these activities to developing fellowship and a sense of belonging among group members 4

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3.4 Comment on the following **statement**: “participation by group members is essential for effective spiritual growth” 2

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3.5 List two(2**) areas in the life of** the group that you have chosen where they need mentoring on linking Christian values to everyday lives 2

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3.6 List at least three (3) **values for group discussion** that are relevant to one of these areas of life 2

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3.7 Describe **how you will approach a discussion** on one (1) of these values with the group 3

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Question 4 Marks 9 Suggested time: 10 minutes

**Scenario**: Given a situation where you have a number of elderly persons in your congregation/ faith community (which you described in question 1.2) you must be able to **facilitate the development of pro-active processes** to strengthen fellowship and mutual care within the faith community.

* Answer the following to demonstrate your will be able to facilitate such development.

4.1 Explain **what it means** that the faith community is called the “Body of Christ” 3

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4.2 List **things which will** **help you to understand** the physical needs of your faith community with regard to the given situation 3

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4.3 Write a **theme** for a sermon to help members to understand their responsibility to care for one another and give an example of how to do it 3

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Question 5 Marks 13 Suggested time: 16 minutes

**Scenario**: Given a situation where houses of members were destroyed by fire **OR** housebreaking affected different people, you must be able to **lead the faith community to show loving care** in the given situation.

* Choose one (1) of the given situations

houses destroyed by fire housebreaking

* Answer the following to demonstrate your will be able to lead the faith community in the given situation.

5.1 **Who** will be the most effective to take initiative in involving the congregation to attend to the crisis that you chose?

Choose one of the following: 1

You and your spouse

The church counsel/executive

A congregational meeting

The local authority

Give reasons for your choice 1

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5.2 Name three (3) **things that members of the congregation can do** to attend to the physical needs of affected persons in the given situation 2

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5.3 Describe one of the things that you have named 3

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5.4 **What** will be the most effective way to **attend to the emotional** needs of the persons that were traumatized in this crisis.

Select one of the following: 1

To arrange an open air prayer meeting

To organize members to visit those affected

To arrange the help of outside counsellors or social workers

To invite everyone to a church service to give them the Word of God

Give reasons to motivate your choice 1

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5.5 Explain what you will say to members who say that this **disaster** is the punishment of God; give a clear motivation from the Bible 4

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Question 6 Marks 13 Suggested time: 14 minutes

**Scenario**: Given the situation where members experience domestic violence OR conflict with neighbours, you must be able to **offer care** to the affected persons and assist them in dealing with their situation in a Christian way.

* Choose one (1) of the given situations

domestic violence conflict with neighbours .

* Answer the following to demonstrate your will be able to do what is needed in the given situation.

6.1 List three basic elements of **crisis counselling** which apply to the chosen case 3

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6.2 Explain how you will handle any two (2) of the following in **counselling** in the chosen situation Listening; giving advice; anger management; Bible and prayer; referral **4**

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6.3 List two (2) **values** which persons in the chosen crisis situations need 2

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6.4 Name two (2) **spiritual practices** that will help persons to cope with their crisis 2

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6.5 Explain one (1) of these **spiritual practices**  2

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